

# Wood Street Montessori

Ewen Church Hall, Wood Street, BARNET, Hertfordshire, EN5 4BW



## Inspection date

29 June 2015

Previous inspection date

12 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff provide exceptionally rich and varied learning experiences, which encourage children to become keen, independent learners. Staff interaction with children is excellent and enables them to learn at their own pace while acquiring new skills.
- Staff use an effective and precise method of observational assessment, liaising closely with parents to set relevant targets. All children make good progress, and some make significant progress, given their individual starting points. Consequently, children are well prepared for school.
- The manager works with staff to set action plans for children with additional needs, including those who are excelling in their learning, and seeks advice and support from other professionals, if necessary.
- Staff are adept at using constructive talk to help children develop good communication skills. Consequently, children become very confident speakers, using language exceptionally well to converse, describe and explain.
- Staff maintain a calm and vibrant atmosphere in which children are fully aware of their boundaries. Children's behaviour is exemplary and they show total respect for others.
- Staff are vigilant regarding safeguarding. They assess any newly arising risks in detail, communicating with all those concerned. They regularly discuss child protection issues and keep their safeguarding training up to date.
- Parents are united in praising the provision highly. They especially appreciate the regular feedback on their children's progress and the opportunities to become involved in the life of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider variety of opportunities outdoors in order to extend children's physical skills further.

### Inspection activities

- The inspector observed children taking part in a variety of activities.
- The inspector talked with staff and observed teaching practices.
- The inspector spoke with parents to gather their feedback about the provision.
- The inspector interviewed the manager.
- The inspector sampled relevant documentation, including staff qualifications, suitability checks and required policies and procedures.

### Inspector

Jill Nugent

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff are exemplary in their teaching practices and demonstrate a unique ability to move children on in their learning and development. They are adept at timing their interaction with children in a way that extends their learning without interruption. They engage children in conversation, continually encouraging children to think and respond. This results in exciting talk, with children learning to use a multitude of different expressions. Children delight in sharing books with adults and learn to express their ideas in writing. They recognise numerals and use numbers in simple calculations. They are fascinated by the natural world and relish opportunities to learn about natural things, such as animals, flowers and shells. They enjoy indoor physical activities, such as dance and gymnastics, although opportunities outdoors to extend their physical skills are not fully developed.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff set out a stimulating choice of resources suitable for different ages and abilities. Children demonstrate high levels of independence as they move from one activity to another. Younger children especially enjoy the freedom to explore on their own, making discoveries as they play. Older children are keen to use a range of equipment and thrive on being able to extend their own learning. Staff are excellent role models and consequently, children develop strong social skills. Staff teach children how to use equipment safely and remind them of how to keep safe. Children respond positively to adults and are keen to make their own positive contribution. For example, at snack time children are eager to help out, preparing fruits and getting the table ready. Staff provide a flexible daily routine that enables children to be active, relax and benefit from nutritional snacks and regular refreshment. Therefore, children maintain a good sense of physical health and well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager is fully aware of her responsibilities regarding the implementation of the Early Years Foundation Stage. She successfully motivates staff through her commitment and enthusiasm. She works closely with staff to continually evaluate and improve the provision. For instance, since the previous inspection, they have introduced a range of new books and are now starting on a quality assessment scheme. The manager carries out regular termly supervisions. She actively encourages staff to develop their knowledge and understanding of early years education. Staff make excellent use of any training they receive to inform other staff and to develop their practice. Staff effectively maintain all records relating to children's health and safety. There is an excellent range of written information on offer for parents concerning childcare and early years education. This contributes to a very strong partnership and greatly benefits children.

## Setting details

<b>Unique reference number</b>	147650
<b>Local authority</b>	Barnet
<b>Inspection number</b>	825917
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Audrey Ann Errichiello
<b>Date of previous inspection</b>	12 May 2011
<b>Telephone number</b>	07931 532095

Wood Street Montessori Nursery registered in 1999 and is located in the London Borough of Barnet. The nursery is open every weekday during term time from 9.30am to 12.30pm and additionally on Monday and Wednesday from 12.30pm to 3.30pm. There are five members of staff, the majority of whom are trained in the Montessori approach and hold relevant early years qualifications. The provider is in receipt of funding for the provision of free early years education for children aged two, three and four years. Staff support children with special educational needs and/or disabilities and those who are learning to speak English as an additional language.

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